



The Dwight School

International Baccalaureate Primary Years Program

Student's Name:

Grade Level:

Kindergarten 1

Teacher's Name:

Date of Report:

Mrs. Elaine Natalicchi: Dean of Timothy House
Mr. Stephen Spahn: Chancellor

The Dwight School

International Baccalaureate Primary Years Program

Grade Report Form:

Student's Name: _____ Grade Level: Kindergarten 1

Teacher's Name: _____ Date of Report: _____

Student Work

The Dwight School

International Baccalaureate Primary Years Program

Grade Report Form:

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Teacher's Name: _____ Date of Report: _____

Student Reflections

The Dwight School

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PYP Transdisciplinary Units for Kindergarten

Kindergarten students will study the following PYP Units of Inquiry, in addition to all other subjects

Who We Are Our School Community	How We Learn About the Past: Dinosaurs	How We Express Ourselves Let's Do Art
Central Idea	Central Idea	Central Idea
School communities are organized to help us learn and live together.	We can use clues to help us learn about the past.	Art is a means of creative expression.
An Inquiry Into	An Inquiry Into	An Inquiry Into
<ol style="list-style-type: none"> How we make and keep friends How we can create a peaceful classroom community Strategies for resolving conflicts among friends 	<ol style="list-style-type: none"> How people have learned about a time before humans existed How paleontologists gather and analyze information about dinosaurs and their disappearance Why there are still unanswered questions about dinosaurs and their disappearance 	<ol style="list-style-type: none"> Why people create art The process, rather than the product, of art The works and lives of famous artists Different artistic techniques

Weather	From Farm to Table	Sharing the Planet Life in the Rain Forest
Central Idea	Central Idea	Central Idea
Weather all around the world influences living things.	Many foods need to be transported and/or processed before they reach our tables.	The rain forest is a unique habitat or ecosystem. It is valuable to our society and needs to be protected.
An Inquiry Into	An Inquiry Into	An Inquiry Into
<ol style="list-style-type: none"> Observing, recording and predicting weather Seasons and weather patterns around the world How changes in weather affect living things 	<ol style="list-style-type: none"> Where our food comes from How it may be processed Who is involved in getting our food to us 	<ol style="list-style-type: none"> The unique characteristics of the rain forest Why the rain forest is valuable to us What forms of life thrive in the rain forest How the rain forest is being destroyed What we can do to protect it

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Attitude Key Student Self-Evaluation

C	I practice consistently the following two attitudes
W	I am working on the following two attitudes

PYP STUDENT ATTITUDES

		Fall	Mid-Year	Winter	Final
Appreciation	appreciating the wonder and beauty of the world and its people				
Commitment	being committed to my learning, persevering and showing self-discipline and responsibility				
Confidence	feeling confident in my ability as a learner, having the courage to take risks, applying what I have learned and making appropriate decisions and choices				
Cooperation	cooperating, collaborating and leading or following as the situation demands				
Creativity	being creative and imaginative in my thinking and in my approach to problems and dilemmas				
Curiosity	being curious about the nature of learning and of the world, its people and cultures				
Empathy	imaginatively projecting myself into another's situation, in order to understand his/her thoughts, reasoning and emotions				
Enthusiasm	enjoying learning				
Independence	thinking and acting independently, making my own judgements based on reasoned principles and being able to defend my judgements				
Integrity	having integrity and a firm sense of fairness and honesty				
Respect	respecting myself, others and the world around me				
Tolerance	feeling sensitivity towards differences and diversity in the world and being responsive to the needs of others				

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Learner Profile:

On the following page you will find your child's reflections on his/her profile characteristics, as well as those of the teacher. Kindly fill in your response to these reflections and return the page to the teacher. An extra copy of the comments page is included for your records.

As an Inquirer, the student:

- Asks questions
- Collects research
- Is motivated to learn

As a Risk Taker, the student:

- Is willing to make mistakes
- Is prepared to try something new

As a Balanced person, the student:

- Demonstrates organization
- Uses time wisely

As a Principled person, the student:

- Makes good decisions about right and wrong
- Is honest with self and others
- Accepts responsibility for own actions

As a Communicator, the student:

- Speaks responsibly
- Reads, writes, and talks with meaning
- Listens attentively

As a Thinker, the student:

- Observes carefully
- Uses own ideas and builds on others'
- States opinions and can support them
- Solves problems and makes decisions

As an Open-minded person, the student:

- Listens to other people's thoughts and ideas
- Demonstrates tolerance of others' differences

As a Reflective person, the student:

- Effectively explains what has been learned
- Identifies how to improve the next time

As a Knowledgeable person, the student:

- Learns many new facts and concepts
- Applies knowledge to own experience

As a Caring person, the student:

- Tries to find helpful solutions
- Acts as part of a classroom community

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December Reflections

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Initials

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Evaluation Scale

O	Outstanding	Remarkable depth of understanding; exceptional initiative and independence significantly above expectations.
VG	Very Good	Consistently and successfully applies skills and concepts above expectations
G	Good	Skills and concepts assimilated and used appropriately
S	Satisfactory	Meets grade level expectations
NS	Needs Strengthening	Not meeting expectations
NA	Not Applicable	Does not apply to the curriculum

I	Improving	Showing steady progress with respect to previous mark
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UNIT OF INQUIRY

Fall Mid-Year Winter Final

	Fall	Mid-Year	Winter	Final
Understanding of unit concepts				
Ability to pose thoughtful and insightful questions				
Ability to think critically				
Active participation in group inquiry				
Ability to self-monitor and maintain consistent effort and focus in class sessions				
Productive collaboration in group work with peers				

MATHEMATICS

Fall Mid-Year Winter Final

	Fall	Mid-Year	Winter	Final
Effort and participation				
Number recognition				
Counting and number sense				
Operations and relations				
Problem - solving				
Patterns				
Mental Math				

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LANGUAGE ARTS

Fall Mid-Year Winter Final

	Fall	Mid-Year	Winter	Final
Effort:				
Literature:				
Interprets and responds to literature read in class				
Expresses interest and appreciation for a variety of literature				
Decoding:				
Learns required sight words				
Demonstrates phonemic awareness				
Uses reading strategies effectively				
Comprehension:				
Comprehends reading material				
Written Expression:				
Writes with purpose				
Expresses ideas in writing				
Writing Process:				
Applies encoding strategies				
Recognizes sentence structure				
Speaking:				
Expresses ideas orally				
Listening:				
Listens actively				
Penmanship:				
Follows correct letter formation and directionality in writing				

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FOREIGN LANGUAGES _____

Mid-Year Final

	Mid-Year	Final
Attitudes:		
Displays a positive attitude towards foreign languages		
Shows consideration for others' ideas and questions		
Shows willingness to take risks		
Shows perseverance and thoroughness during activities		
Language Development:		
Listens attentively		
Demonstrates understanding of what he or she has heard		
Answers questions in a foreign language		
Participates in simple conversational exchange		
Interaction:		
Asks relevant questions		
Participates willingly in front of others		
Works well with a partner		
Works well alone		
Takes role of leader		
Uses a foreign language in conversation		
Work Habits:		
Completes assigned tasks		
Is focused on task at hand		

CHINESE

Mid-Year Final

	Mid-Year	Final
Effort:		
Attitude:		
Cultural Understanding:		
Language:		
Oral Comprehension		
Writing		
Immersion:		

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ART

Mid-Year Final

	Mid-Year	Final
Demonstrates understanding of art concepts		
Explores art processes and techniques		
Employs creative thinking skills		
Engages in meaningful reflection		
Effort and participation		

MUSIC

Mid-Year Final

	Mid-Year	Final
Demonstrates understanding of music theory		
Engages in singing with good performance etiquette		
Participates with energy and effort		
Recognizes musical works		
Works cooperatively		

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Fall Conference:

Student's Name: _____ Grade Level: Kindergarten 1

Teacher's Name: _____ Date of Report: _____

Home and school shared goals

Absences:

Lates:

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Mid-Year Report:

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Home and school shared goals from Fall Conference

Absences:

Lates:

Teachers' Comments on Progress:

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Winter Conference:

Student's Name: _____ Grade Level: Kindergarten 1

Teacher's Name: _____ Date of Report: _____

Home and school shared goals

Absences:

Lates:

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Final Report:

Student's Name: _____ Grade Level: Kindergarten 1

Teacher's Name: _____ Date of Report: _____

Home and school shared goals from Winter Conference

Absences:

Lates:

Teachers' Comments on Progress: