



The Dwight School

International Baccalaureate Primary Years Program

Student's Name:

Grade Level:

Fifth Grade

Teacher's Name:

Date of Report:

Mrs. Elaine Natalicchi: Dean of Timothy House

Mr. Stephen Spahn: Chancellor

The Dwight School

International Baccalaureate Primary Years Program

Grade Report Form:

Student's Name: _____ Grade Level: Fifth Grade

Teacher's Name: _____ Date of Report: _____

Student Work

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International Baccalaureate Primary Years Program

Grade Report Form:

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Student Reflection

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PYP Transdisciplinary Units for Fifth Grade

Fifth Grade students will study the following PYP Units of Inquiry, in addition to all other subjects

Who We Are Changes and Choices	Where We Are In Time and Place Archeology Dig In	How We Express Ourselves The Mystery Genre Building Suspense
Central Idea	Central Idea	Central Idea
Social, emotional, and physical changes occur when people enter adolescence.	Archeologists can gather information and propose theories about the beliefs, abilities and location of a civilization through the examination of its artifacts.	Mysteries are solved by gathering facts, analyzing clues, and using all available evidence to develop a logical conclusion
An Inquiry Into	An Inquiry Into	An Inquiry Into
<ol style="list-style-type: none"> 1. The reproductive system and puberty 2. The rites of passage in various cultures and societies 3. Peer-pressure and making responsible choices 	<ol style="list-style-type: none"> 1. Methods of archeological exploration 2. Analysis of artifacts as clues to the elements of a civilization 3. Elements and factors that define a culture or civilization 4. Objects, symbols, and icons as indicators of culture Case study: Ancient Egypt	<ol style="list-style-type: none"> 1. Forensic science: logical problem-solving, sequential reasoning and analysis 2. Persuasive writing 3. Dialogue writing 4. Character development and performance

How the World Works Neurobiology and Psychology of Learning Just a Thought	How We Organize Ourselves Sociology of Leadership Follow the Leader	Sharing the Planet Human Impact on the Environment
Central Idea	Central Idea	Central Idea
The human brain's ability to receive, store, and transmit information is affected by many factors.	The nature of all organized groups of people is to cultivate conditions for leaders to emerge.	Our actions affect the survival of our planet and its organisms.
An Inquiry Into	An Inquiry Into	An Inquiry Into
<ol style="list-style-type: none"> 1. Neurological physiology 2. Factors that affect brain function 3. Different learning styles, multiple intelligences 4. Measures and assessment of acquired knowledge 	<ol style="list-style-type: none"> 1. Characteristics of leaders 2. Different styles of leadership 3. Social conditions which require or promote leadership 4. Effects of absence of leadership 5. Conditions of the rise to power of famous leaders 	<ol style="list-style-type: none"> 1. Use of sustainable resources 2. Threats to animal survival 3. How human activity affects availability of usable water

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Attitude Key Student: Self-Evaluation

C	I practice consistently the following two attitudes
W	I am working on the following two attitudes

PYP STUDENT ATTITUDES

Fall Mid-Year Winter Final

		Fall	Mid-Year	Winter	Final
Appreciation	appreciating the wonder and beauty of the world and its people				
Commitment	being committed to my learning, persevering and showing self-discipline and responsibility				
Confidence	feeling confident in my ability as a learner, having the courage to take risks, applying what I have learned and making appropriate decisions and choices				
Cooperation	cooperating, collaborating and leading or following as the situation demands				
Creativity	being creative and imaginative in my thinking and in my approach to problems and dilemmas				
Curiosity	being curious about the nature of learning and of the world, its people and cultures				
Empathy	imaginatively projecting myself into another's situation, in order to understand his/her thoughts, reasoning and emotions				
Enthusiasm	enjoying learning				
Independence	thinking and acting independently, making my own judgements based on reasoned principles and being able to defend my judgements				
Integrity	having integrity and a firm sense of fairness and honesty				
Respect	respecting myself, others and the world around me				
Tolerance	feeling sensitivity towards differences and diversity in the world and being responsive to the needs of others				

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Learner Profile:

On the following page you will find your child's reflections on his/her profile characteristics, as well as those of the teacher. Kindly fill in your response to these reflections and return the page to the teacher. An extra copy of the comments page is included for your records.

As an Inquirer, the student:

- Asks questions
- Collects research
- Is motivated to learn

As a Risk Taker, the student:

- Is willing to make mistakes
- Is prepared to try something new

As a Balanced person, the student:

- Demonstrates organization
- Uses time wisely

As a Principled person, the student:

- Makes good decisions about right and wrong
- Is honest with self and others
- Accepts responsibility for own actions

As a Communicator, the student:

- Speaks responsibly
- Reads, writes, and talks with meaning
- Listens attentively

As a Thinker, the student:

- Observes carefully
- Uses own ideas and builds on others'
- States opinions and can support them
- Solves problems and makes decisions

As an Open-minded person, the student:

- Listens to other people's thoughts and ideas
- Demonstrates tolerance of others' differences

As a Reflective person, the student:

- Effectively explains what has been learned
- Identifies how to improve the next time

As a Knowledgeable person, the student:

- Learns many new facts and concepts
- Applies knowledge to own experience

As a Caring person, the student:

- Tries to find helpful solutions
- Acts as part of a classroom community

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December Reflections

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Initials

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Evaluation Scale

O	Outstanding	Remarkable depth of understanding; exceptional initiative and independence significantly above expectations.
VG	Very Good	Consistently and successfully applies skills and concepts above expectations
G	Good	Skills and concepts assimilated and used appropriately
S	Satisfactory	Meets grade level expectations
NS	Needs Strengthening	Not meeting expectations
NA	Not Applicable	Does not apply to the curriculum

I	Improving	Showing steady progress with respect to previous mark
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UNIT OF INQUIRY

Fall

Mid-Year

Winter

Final

	Fall	Mid-Year	Winter	Final
Understanding of unit concepts				
Ability to pose thoughtful and insightful questions				
Ability to think critically				
Active participation in group inquiry				
Ability to self-monitor and maintain consistent effort and focus in class sessions				
Productive collaboration in group work with peers				

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MATHEMATICS

Fall Mid-Year Winter Final

	Fall	Mid-Year	Winter	Final
<i>Quiz and test average</i>				
<i>Homework average</i>				
Numeration and counting (place value, decimals)				
Mastery of basic operations (addition, subtraction, multiplication, division)				
Ability to determine necessary operations to solve word problems				
Ability to solve multi-step problems				
Geometry and spatial sense				
Ability to employ formulas to solve problems				
Ability to interpret diagrams, tables, and graphs to solve problems				
Ability to draw diagrams, tables, and graphs				
Diligence in class work				
Mental Math				

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FOREIGN LANGUAGES

Mid-Year Final

	Mid-Year	Final
Attitudes:		
Displays a positive attitude towards foreign languages		
Shows consideration for others' ideas and questions		
Shows willingness to take risks		
Shows perseverance and thoroughness during activities		
Language Development:		
Listens attentively		
Demonstrates understanding of what he or she has heard		
Answers questions in a foreign language		
Participates in simple conversational exchange		
Interaction:		
Asks relevant questions		
Participates willingly in front of others		
Works well with a partner		
Works well alone		
Takes role of leader		
Uses a foreign language in conversation		
Work Habits:		
Completes assigned tasks		
Is focused on task at hand		

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ART

Mid-Year **Final**

	Mid-Year	Final
Demonstrates understanding of art concepts		
Explores art processes and techniques		
Employs creative thinking skills		
Engages in meaningful reflections		
Effort and participation		

MUSIC

Mid-Year **Final**

	Mid-Year	Final
Knowledge of music theory		
Knowledge of music history		
Assignment preparation		
Participation		
Ability to recognize various styles of music		

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PHYSICAL EDUCATION

Mid-Year Final

	Mid-Year	Final
Skills and Concepts:		
Applies locomotor movements		
Applies non-locomotor movements		
Demonstrates body awareness		
Applies eye-hand coordination principles		
Applies eye-foot coordination principles		
Applies left/right side coordination principles		
Applies symmetrical and opposition movements		
Demonstrates spatial relations		
Recognizes visual tracking patterns		
Demonstrates balance		
Engagement in Learning Process:		
Listens attentively		
Follows directions		
Participates with energy		
Demonstrates perseverance		
Works cooperatively		
Works independently		
Takes risks		

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DANCE

Mid-Year Final

Skills and Concepts:

Applies dance techniques as taught in class

Applies rhythm techniques

Demonstrates body awareness

Applies eye-hand & eye-foot coordination principles

Applies left/right side coordination principles

Applies symmetrical and opposition movements

Demonstrates spatial relations

Demonstrates musicality

Demonstrates balance

Remembers a routine after a certain number of repetitions

Engagement in Learning Process:

Listens attentively

Follows directions

Participates with energy

Demonstrates perseverance

Works cooperatively

Works independently and expresses freedom in the creative process

Takes risks

	Mid-Year	Final
Applies dance techniques as taught in class		
Applies rhythm techniques		
Demonstrates body awareness		
Applies eye-hand & eye-foot coordination principles		
Applies left/right side coordination principles		
Applies symmetrical and opposition movements		
Demonstrates spatial relations		
Demonstrates musicality		
Demonstrates balance		
Remembers a routine after a certain number of repetitions		
Listens attentively		
Follows directions		
Participates with energy		
Demonstrates perseverance		
Works cooperatively		
Works independently and expresses freedom in the creative process		
Takes risks		

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HEALTH

Mid-Year Final

	Mid-Year	Final
Effort in homework assignments		
Understanding of concepts pertaining to their body and environment		
Enthusiasm and interest in exploration of topics		
Active participation in class		

LITERATURE CIRCLE

Mid-Year Final

	Mid-Year	Final
Stays current with daily reading and writing assignments		
Maintains accurate, current notes from group meetings		
Prepares for and actively participates in group discussions		
Productively collaborates in development of presentation		

TECHNOLOGY

Mid-Year Final

	Mid-Year	Final
Effort		
Masters keyboard and mouse skills		
Follows directions		
Is able to navigate computer programs		
Uses the Internet responsibly		

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Fall Conference:

Student's Name: _____ Grade Level: **Fifth Grade**

Teacher's Name: _____ Date of Report: _____

Home and school shared goals

Absences:

Lates:

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Winter Conference:

Student's Name: _____ Grade Level: Fifth Grade

Teacher's Name: _____ Date of Report: _____

Home and school shared goals

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Absences:

Lates:

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Final Report:

Student's Name: _____ Grade Level: Fifth Grade

Teacher's Name: _____ Date of Report: _____

Home and school shared goals from Winter Conference

Absences: Lates:

Teachers' Comments on Progress: