

# The Dwight School

International Baccalaureate Primary Years Program

## Grade Report Form:

Student's Name: _____	Grade Level: <u>Second Grade</u>
Teacher's Name: _____	Date of Report: _____

### PYP Transdisciplinary Units for Second Grade

Second Grade students will study the following PYP Units of Inquiry, in addition to all other subjects

Who We Are Let's Get Physical	Where We Are In Time and Place On the Move	How We Express Ourselves Folk tales Tell...
<b>Central Idea</b>	<b>Central Idea</b>	<b>Central Idea</b>
Around the world people stay healthy through diet and exercise.	Our present is shaped by the past. People move from one place to another for various reasons, taking with them their own culture while becoming participants in a new one.	Folk tales, both oral and written, universally express cultural inheritance and values.
<b>An Inquiry Into</b>	<b>An Inquiry Into</b>	<b>An Inquiry Into</b>
<ol style="list-style-type: none"> <li>1. Keeping a fit body</li> <li>2. Food groups and a balanced diet</li> <li>3. Food from around the world</li> </ol>	<ol style="list-style-type: none"> <li>1. Economic, political and religious reasons that people have to move</li> <li>2. Comparisons of migration waves in different parts of the world</li> <li>3. Assimilation versus separate cultural identity</li> </ol>	<ol style="list-style-type: none"> <li>1. Storytelling</li> <li>2. Folk tales from around the world</li> <li>3. The ability of folk tales to transmit cultural values and cores beliefs</li> <li>4. Case Study: Medieval Times</li> </ol>

How the World Works The Dynamic Planet	How We Organize Ourselves Great Inventions	Sharing the Planet Out of the Elements
<b>Central Idea</b>	<b>Central Idea</b>	<b>Central Idea</b>
The world is not static, but it is constantly changing, at times dramatically, due to natural forces. Over time humans have developed effective phenomena.	From the beginning of time, people have been inventing new things in order to better equip themselves and to understand the world around them.	Animals have a universal need for a safe habitat providing them with food and shelter. Humans have a responsibility towards them.
<b>An Inquiry Into</b>	<b>An Inquiry Into</b>	<b>An Inquiry Into</b>
<ol style="list-style-type: none"> <li>1. How natural forces have shaped our planet (volcanoes, earthquakes, tsunamis)</li> <li>2. The similarities and differences in the behavior, cause and effect of these forces</li> <li>3. How modern science enables us to understand, monitor, and predict these events</li> </ol>	<ol style="list-style-type: none"> <li>1. The different types of inventions and their purposes</li> <li>2. The people behind inventions, their lives and their motivations and incentives</li> <li>3. The impact of certain inventions on individuals and communal life</li> </ol>	<ol style="list-style-type: none"> <li>1. How climate, location, and materials of the habitat affect the structure of shelters</li> <li>2. The impact of human population on animals' environment</li> </ol> Case Study: Birds