

# The Dwight School

## International Baccalaureate Primary Years Program

### Grade Report Form:

Student's Name: \_\_\_\_\_ Grade Level: First Grade

Teacher's Name: \_\_\_\_\_ Date of Report: \_\_\_\_\_

#### PYP Transdisciplinary Units for First Grade

First Grade students will study the following PYP Units of Inquiry, in addition to all other subjects

Who We Are My Body	Where We Are In Time and Place Celebrations	How We Express Ourselves Why a poem?
<b>Central Idea</b>	<b>Central Idea</b>	<b>Central Idea</b>
Different systems and senses work together to support life functions in human beings, who in their turn play a role in maintaining these systems.	Families recognize important personal and cultural events through celebrations and traditions. Sharing celebrations enhances our appreciation and understanding of other people and cultures.	Poetry is one medium, incorporating many different forms, through which human beings express their feelings and ideas.
<b>An Inquiry Into</b>	<b>An Inquiry Into</b>	<b>An Inquiry Into</b>
<ol style="list-style-type: none"> <li>The principal life systems in the human body and how they work</li> <li>Our responsibility in maintaining healthy body systems</li> <li>The five senses</li> </ol>	<ol style="list-style-type: none"> <li>The reason for celebrations</li> <li>How people celebrate</li> <li>The similarities and differences among cultures</li> </ol>	<ol style="list-style-type: none"> <li>What defines a poem and sets it apart from other written forms of communication</li> <li>Poetry as a means of expression</li> <li>Poetry as a continuous art form</li> </ol>

How the World Works The Unbroken Cycle	How We Organize Ourselves Let's Move It	Sharing the Planet The Purpose of Parks
<b>Central Idea</b>	<b>Central Idea</b>	<b>Central Idea</b>
All living things have their own life cycles and at the same time are interdependent with other living things. Some organisms become extinct over time.	People have created things over time to move themselves and objects from one place to another. Technology and other developments have modified means of transportation, for good or ill.	As a response to urbanization, human beings have felt the need to create and maintain parks throughout our history.
<b>An Inquiry Into</b>	<b>An Inquiry Into</b>	<b>An Inquiry Into</b>
<ol style="list-style-type: none"> <li>The major phases in the life cycles of animals and insects</li> <li>The differences and similarities of life cycles in different species</li> <li>The symbiosis of life cycles in ecosystems</li> </ol>	<ol style="list-style-type: none"> <li>The many varied forms of transportation worldwide and their specific function</li> <li>How developing technology has affected transport over time</li> <li>Advantages and disadvantages of modern transportation</li> </ol>	<ol style="list-style-type: none"> <li>The reason for parks</li> <li>The history of parks</li> <li>Features of parks</li> <li>Human responsibility</li> </ol> Case Study: Central Park